IMPACT: International Journal of Research in Humanities, Arts and Literature (IMPACT: IJRHAL) ISSN (P): 2347-4564; ISSN (E): 2321-8878

Vol. 6, Issue 11, Nov 2018, 297-304 © Impact Journals



ATTITUDE TOWARDS THE USE OF INFORMATION TECHNOLOGY IN TEACHING LEARNING PROCESS AMONG STUDENT TEACHERS

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Received: 05 Oct 2018 Accepted: 26 Nov 2018 Published: 30 Nov 2018

ABSTRACT

Technology has influenced the ways of education at all levels. For the educational practices to benefit from technology in an optimum way, a number of factors need to be taken into consideration. Two important factors of these are attitudes of teachers and students towards the use of the computer in teaching-learning. But it is very important to know the attitude of student teachers towards the use of the computer in teaching learning because they are the prospective teachers of society. In order to become an efficient and effective teacher, the training periods of the prospective teachers should be taken into consideration. The present paper examined the student teacher's attitude towards the use of the computer in teaching and learning. Respondents were 100 student teachers of teacher education colleges of Jalpaiguri District. Attitude scale towards information technology (Dr. Nasrin and Dr. Fatima Islahi 2012) was used to collect data from the respondents. Findings revealed that majority of the student teachers have a positive attitude towards the use of IT in teaching-learning process and no significant difference was found in attitude towards the use of IT in the teaching learning process in relation to gender variable. But significance difference was found in teachers' interest and acceptance dimension of ASTITT scale in relation to gender variable.

KEYWORDS: Attitude towards the Use of Information Technology, Teacher Education, Student Teacher and Gender Difference